

## Overview of the Program

The FACE Program has served over 10,000 Native American families since it began in 1991 by the Office of Indian Education. It is a family literacy program which allows parents to increase their skills so that they may obtain their GED or prepare them to further their education in college, while their children learn in a near by classroom. Parents learn how to work with their children to prepare them for Kindergarten. Children learn how to work together to make wise choices, solve problems, follow directions and many other skills that will help them be good students. The native culture and language are essential components of the learning environment, teaching practices and curriculum.

"Play is often talked about as if it were a relief from serious learning. But for children, play is serious learning."

—Mr. Rogers

## Vision Statement

**"FOR EACH CHILD-SUCCESS"**

### Mission Statement

The Mission of Dzilth-Na-O-Dith-Hle Community School is to nurture, teach, and challenge our students to reach their fullest potential.

### FACE Program Staff

(New Mexico Teacher Certified/Parent As Teacher Certified)

Principal/Administrator

*Chrystal Martinez-Tom*

Early Childhood Teacher/Coordinator

*Valerie Manuel*

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Early Childhood Co-Teacher

*Veronica Flores*

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FACE Adult Education Teacher

*John Baker*

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Home-Based Parent Educator

*vacant*

Home-Based Parent Educator

*Theresa Sandoval*

[Theresa.sandoval@dzilth.school](mailto:Theresa.sandoval@dzilth.school)

## **Dzilth-Na-O-Dith-Hle Community School**

**Family And Child Education  
(F.A.C.E Program)**



**35 Rd 7585 Box #5003**

**Bloomfield, NM 87413**

**Phone: (505) 960-0356**

**Fax: (505) 960-8563**



## Home-Based Services

- Serves families with children prenatal to age 5.
- Personal visits weekly or bi-weekly.
- Provide child development and parenting information in the home.
- Lessons incorporate parent and child activities.
- Developmental assessments twice a year.
- Children receive a book every month from Imagination Library.



Parents as Teachers.

Unite *for* Literacy



## Center-based Services:

### Adult Education Services

While the children are receiving their educational services, the parents are busy working toward their own learning goals in several areas: education, employment, and/or personal and family life. Parents often want more knowledge of their culture and language so they can share this knowledge with their children. They also want to learn how to use computers for their careers or to obtain a job, so technology skills are a major focus in the classroom

\*For parents and caregivers with children in the early childhood center or Kindergarten—3rd grade.

\*Parenting Skills

\*Adults work towards their goals

\*Parent and Child Together (PACT)

\*Job, Life, and Computer Skills for Parent time

\*GED/College Preparation

\*Health and Fitness



## Early Childhood Classroom

Preparing preschoolers for kindergarten, the outcome is school readiness, so that children come to school ready to learn in standard-based kindergarten classrooms. FACE has shown evidence-based outcomes for preschool children, ages three and four years, within a curriculum approach that is developmentally appropriate, incorporates active learning, and includes evidence-based teaching strategies—particularly in the areas of language/literacy learning and mathematics.

- Enrolling children ages 3 to 4 yrs. old
- Kindergarten Readiness/Transition including Promotion celebration.
- Active Hands-On Learning
- Parent And Child Together time— parents interact with their child through play and learning activities.
- Dialogic Reading- children gain knowledge in language development and vocabulary.
- Developmental Assessments

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National Center for  
Families Learning